

**Learning with
the Labyrinth**
Creating
Reflective Space in
Higher Education
Edited by Jan Sellers
& Bernard Moss

PALGRAVE
TEACHING
& LEARNING

Learning with the Labyrinth

Creating Reflective Space in Higher Education

1st edition

Jan Sellers, Bernard Moss

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This book discusses the theory and practice of labyrinth creation and use. From issues of design and cost, to how a labyrinth may be used as a university-wide resource and also be used for outreach to the wider community, it covers labyrinth use: • Within disciplines, such as initiatives to deepen reflection and explore contemplative approaches to learning • In wider university contexts, such as counselling; chaplaincy; learning and educational development; widening participation and student transition • Across the whole university, and reaching out to the wider community of which the university is a part, from the labyrinth as a conference resource (as well as topic), to festival contributions. Learning with the Labyrinth seeks to illustrate, inspire and share ideas that can be taken further by the reader.

TABLE OF CONTENTS

1. Introduction: The Heart of Learning; Jan Sellers
 - PART I: FIRST STEPS
 - Poetry from the Labyrinth: 1, Boat; Victoria Field
 2. Treading Lightly: Learning, Art and Landscape; Jill Raggett and Steve Terry
 3. Masking Tape and Magic: How to Draw and Make Low-cost Labyrinths; Jeff Seward
 4. Setting Up and Sharing: Introducing Labyrinth Practice in Two University Settings; Debbie Holley
 5. Adding a New Dimension to Design; Katja Marquart
 6. Case Study: Labyrinths and Learning Reflections from a Research Engineer; Faye Thomsit-Ireland
 7. Transformative Learning: Introducing the Labyrinth across Academic Disciplines; Diane Rudebock
- 30 more...

FEATURES

- Responds to growth of interest in Labyrinths to aid contemplative learning at institutions across the globe
- Covers both theory and practice, from issues of design and cost, to how a labyrinth may be used as a university-wide resource