



Masters Level Teaching, Learning and Assessment

Issues in Design and Delivery

1st edition

Pauline Kneale

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Masters level study requires a distinct set of approaches to teaching, learning and assessment, yet there is often little discussion of these issues, or support for staff. This much needed handbook redresses that balance by providing targeted support for those working with academic, professional and applied Masters programmes. Ideal for newly qualified and experienced staff alike, this book covers everything you need to know to develop effective practices in Masters teaching, including designing, managing and reviewing a curriculum, and delivering effective student support. The text brings together contributions from a wide range of academics who have extensive practical experience of teaching at Masters level nationally and internationally. Through sharing examples of innovative practice and student-centred learning advice, this book provides thought-provoking support for all those working to develop and enhance Masters programmes.

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- No current directly competing titles, therefore filling a significant gap in the market
- Hot and topical subject which responds to the way Masters level degrees are increasingly being seen as an entry requirement for many jobs
- Editor has over thirty years' experience of teaching Masters students and tutoring new academic staff teaching at this level
- Broad range of contributors from UK, US and China

