



Research Methods for Language Teaching Inquiry, Process, and Synthesis

1st edition

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This book provides readers with a range of approaches and tools for thinking deeply about conducting research in their own language classrooms. The book's accessible style and content encourage language teachers to become part of a community focused on inquiry, equipping them with relevant terminology and concepts for their own teaching and research (inquiry, data collection, data analysis, bringing it all together). The reader is exposed to various research methods and examples, accompanied by pros and cons and rationales for each. This enables them to select which research approaches resonate most and are relevant to their own teaching. The book is designed to empower language teachers to engage in ongoing research, thus democratizing who might be considered a researcher. It includes a range of activities and reflections that can be adapted for both pre- and in-service language teachers in diverse language classrooms.

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- Part of a groundbreaking series that uniquely links the knowledge of applied linguistics to the practical needs of language teachers in the classroom
- Filled with pedagogical features that will help trainees and inservice teachers to reflect and improve on their own practice
- The book is supported by online resources that will provide further insight into the area