

10

Table talk

AIMS OF THE UNIT

- ▶ Asking for information about restaurants
- ▶ Ordering a full meal
- ▶ Asking for and understanding directions

GRAMMAR

- ▶ **Ir**, to go
- ▶ Giving opinions using **Me parece que**
- ▶ Commands with **usted**

Exploiting the course material

Conversations 1 Ask about local restaurants which the students recommend and why. Then, in pairs, let students practise the first dialogue, substituting their own details for those given in the text.

Write up a list of restaurants and hotels with the number of forks or stars that they have. (Students could suggest local establishments.) Then elicit opinions on the quality of each establishment. You may need to teach more adjectives such as **regular**, **maravilloso**, **insatisfactorio** and adverbs such as **bastante** or **poco**.

Exercise 2

In pairs, students prepare a mini-presentation to give to the class based on the answers to the six questions in the exercise.

Conversations 2 Encourage students to devise a restaurant menu based on items in these two dialogues and other dishes which they have sampled in Spain. Keep this menu on the board (or on an overhead projector transparency) and add to it once Conversations 3 have been covered. Prices should also be added so that the bill can be calculated.

Conversations 3 When the menu has been completed, divide the class into groups of about four. One student acts as waiter and the other three order a full meal.

If enough time is available, students from different groups compare what they ordered.

Students could award a number of stars to the (imaginary) restaurant they have just eaten at, according to whether they are satisfied or not.

Exercises 7–9

Students may wish to remember restaurants in which they have eaten in Spain or South America. They could write up a short description at home or give a short oral presentation about the type of food eaten, its quality and the decor of the establishment.

Additional activities

Students could talk about their favourite foods, perhaps replying to questions such as **¿qué plato prefieres?** This is a good introduction to the activities in Unit 11.

Exploiting material from the *Breakthrough Spanish Activity Book*

Exercise 1

These passages could be translated if the students wish. Alternatively, they could try writing a similar description of a favourite restaurant using these texts as a model.

Exercise 2

Students could write their own menus based on the menu in this exercise and then complete the conversation with items from these.

Exercise 3

This exercise could be continued by asking students for more items to go in the four columns. Answers could be elicited to questions such as '¿Qué se debe comer para comer bien/de forma sana/de forma natural?'

Exercise 5

Encourage students to write their own recipes for a typically British/American dish such as Toad in the hole or Buckwheat pancakes. Keep it simple by using infinitives rather than the command form and asking for 4 to 6 steps in the instructions only.

Answers to exercises on the worksheets

PAGE 57: EXERCISE 1

- a. **i.** They are close by. **ii.** They are cheap. **iii.** The food is good.
- b. Between class time, mid-morning and mid-afternoon.
- c. You can go outside onto a terrace.
- d. In Sciences there is a self-service system while in Law there is waiter/waitress service.
- e. The prices vary.
- f. For chatting, exchanging opinions and information on all sorts of things.

PAGE 57: EXERCISE 2

- a. 6 hours. **b.** It is near the Prado museum in Madrid. **c.** Smoked salmon.
- d. No, it is included. **e.** Pudding. **f.** Business meetings in their function room.

PAGE 58: EXERCISE 1

- a. voy, ir **b.** van, vamos **c.** vamos **d.** va **e.** va **f.** vas

PAGE 58: EXERCISE 2

vaya, ir; explique, explicar; dígale, decir; vuelva, volver; insista, insistir

PAGE 58: EXERCISE 3

- a. A variety of answers are possible but these are a model. **i.** Creo que sí.
- ii.** Me parece que sí. **iii.** No, me parece que no. **iv.** Sí, creo que sí.
- v.** No, me parece que no. **vi.** No, me parece que no. **vii.** Sí, creo que sí.

Exercise 1

Read this short piece about where to eat when you're a student and then answer the questions.

New vocabulary

casi	almost
la ventaja	advantage
el descanso	rest, pause
el derecho	law
el lugar	place
intercambiar	interchange

quedarse	to remain
lleno/a	full
sin embargo	nevertheless
el plato combinado	set main course
la reunión	meeting

Dónde comer rápido, bien y por buen precio

Las cafeterías que hay en casi todos los colegios y las universidades son muy importantes, los días cuando quieres quedarte a comer. Sus ventajas: están cerca, son baratos y la calidad de la comida es buena. Están siempre llenas en los descansos entre clase y clase, a media mañana o tarde. Cada cafetería es diferente. En la cafetería de la Facultad de Biológicas y Geológicas existe la posibilidad de salir a una terraza al aire libre: en la de Ciencias tú te sirves los platos, sin embargo, en Derecho, trabajan camareros. El menú cuesta 3,31€, el menú especial, 4,55€ y el precio de los platos combinados varía. Pero las cafeterías no son solamente lugares para comer. También son un importante punto de reunión. Se suele ir a ellas con los compañeros para hablar tranquilamente, intercambiar opiniones e información sobre todo tipo de actividades.

a. What are the three advantages of the university cafeterias?

i. _____

ii. _____

iii. _____

b. At what times of day are they usually full? _____

c. What is the advantage of the cafeteria in Biological and Geological Sciences? _____

d. What is the difference between the cafeteria system in Law and in Sciences? _____

e. What price are the meals? _____

f. Why else do students use the cafeterias? _____

Exercise 2

Look at this menu.

CAFETERIA RESTAURANTE EL PRADO

TELEFONO 435 01 87 65

CALLE TORIJA 9

28014 MADRID
(Cerca del Prado)

Aire acondicionado

MENU DEL DIA

Primeros	Ensalada Mixta	
	Espaguetis	
	Sopa del día	
Segundos	Paella	ABIERTO
	Pollo asado	DE 1 A 4
	Hamburguesa con patatas	DE 9 A 12
	Salmón ahumado	

También Pan y Vino
12€ (este precio no incluye postre)

SALON PARA REUNIONES DE EMPRESA

Now answer these questions in English.

a. How many hours is the restaurant open?

b. Why does the restaurant have the name it does?

c. If you don't eat meat, what can you choose as a second course?

d. Do you have to pay extra for bread and wine?

e. What don't you get with the fixed menu?

f. What other events can the restaurant be used for?

Exercise 1

Complete the sentences with the correct form of 'ir', to go.

- a. Yo no _____ al cine esta tarde – pero puedes _____ tú si quieres.
 - b. Los Fernández _____ de vacaciones a Mallorca en abril. Nosotros _____ también pero más tarde.
 - c. ¿Por qué no _____ nosotros a esa terraza nueva en Rosales?
 - d. Ésta es la carretera que _____ a León.
 - e. ¿Cómo _____ usted a la oficina – en bus o en coche?
 - f. ¿Cómo _____ a tu trabajo?
-

Exercise 2

Here is an agony aunt giving advice to a woman who has a problem with her husband. Read what she says, underline each verb in the command form and write out the infinitive below.

Veo que usted tiene un problema. Yo recomiendo lo siguiente. Vaya a la casa de su madre: explique el problema que tiene con su marido. Dígale que no piensa volver a casa de momento y que quiere usted quedarse con ella. Si le parece mal, vuelva a explicar lo que pasa. Insista. Y si no acepta, pues tendrá usted que ir a casa de su hermana.

Exercise 3

Look at these statements and give an opinion as to whether you think they are true or false, by using 'me parece que ...' or 'creo que ...'

- i. La Paz es la capital de Bolivia. _____
- ii. Madrid tiene casi cinco millones de habitantes. _____
- iii. *El País* es un periódico venezolano. _____
- iv. El Prado está en el Paseo del Prado. _____
- v. España tiene más montañas que cualquier otro país europeo.

- vi. Luciano Pavarotti es español. _____
- vii. La Sagrada Familia es una catedral en Barcelona. _____

Activity 1

You are having a meal at the Restaurante El Prado. Order from the menu below.

1º	
Sopa de ajo y tomate	3,60€
Arroz blanco a la española	2,40€
Puré de patata	3,00€
2º	
Almejas a la marinera	7,20€
Langostinos al natural	9,00€
Merluza a la madrileña	8,40€
3º	
Souflé de manzana	4,80€
Compota de peras	1,80€
Creps de mermelada	4,00€
Natillas	2,40€

Activity 2

Ask your partner to recommend a restaurant in the vicinity. These are your circumstances.

- It should be reasonably priced.
- You don't eat fish.
- You like regional food.
- You like to eat early.
- You have a two-year-old child/brother.

Activity 1

You are a waiter at the Restaurant El Prado. Your partner will be ordering from the menu below.

Write down his or her order as it is given.

Present him or her with the bill.

1º	
Sopa de ajo y tomate	3,60€
Arroz blanco a la española	2,40€
Puré de patata	3,00€
2º	
Almejas a la marinera	7,20€
Langostinos al natural	9,00€
Merluza a la madrileña	8,40€
3º	
Souflé de manzana	4,80€
Compota de peras	1,80€
Creps de mermelada	4,00€
Natillas	2,40€

Activity 2

Your partner asks which restaurant you recommend and has certain requirements. From the three restaurants below, help your partner to choose one which would suit and explain why.

El Rincón de Emilio

Centro Comercial, Monachil. 949 61 00 54.

Abierto todos los días de 12.00 a 16.00 y de 22.00 a 24.00. Tarjetas: Visa, Amex. Entre 21,50€ y 27,00€, IVA incluido.

El local es moderno, sencillo y sin pretensiones pero agradable. Sirven especialidades regionales, sobre todo pescados y marisco.

FAGOLLAGA

Carretera Madrid-Granada.

958 64 05 35.

Abierto todo el día. Menú del día, 18,50€.

Cocina típica regional. Sencillo pero agradable. Comedor confortable con terraza de verano cubierta. Buenas ensaladas y pescado.

Las Tinajas, Teniente Figueroa 3, Trévez. 958 39 01 21.

Restaurante clásico en el centro del pueblo. Auténtica cocina de la región. Entre 30,00€ y 39,00€ + 7% IVA. Trato especial a niños. Hay que reservar mesa con un plazo mínimo de 7 días.